

Financing of education: A missing dimension of migrant child education policy in China

Abstract

This paper reviews the social policy responses to the migrant child education problem in China during past decade and examines the policy implementation in various areas and regions. The paper discusses conflicts of policy implementation in local level of governments and pinpoints the missing finance dimension of current social policy regarding migrant child education. The paper suggests that the central government should take a leading role on financing of migrant child education. Policy alternatives and implications are discussed as well.

Keywords

Migrant children, education policy, education finance